DOCUMENT RESUME

ED 390 139 EA 027 245

TITLE	Families and Schools: A Handbook for Practitioners.
INSTITUTION	Academic Development Inst., Chicago, IL.
REPORT NO	ISSN-1059-308X
PUB DATE	95
NOTE	90p.
AVAILABLE FROM	School Community Journal, 121 N. Kickapoo Street, Lincoln, IL 62656 ($8).
PUB TYPE	Guides - Classroom Use - Teaching Guides (For Teacher) (052) -- Collected Works - Serials (022)
JOURNAL CIT	School Community Journal; v5 n1 Spec Iss Spr-Sum 1995
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	*Academic Achievement; *Child Development; Educational Change; Elementary Secondary Education; *Family Environment; *Family School Relationship; Foreign Countries; Parent School Relationship; Parent Student Relationship; *Social Change

ABSTRACT

Research from around the world confirms the strong relationship between home environments and children's school learning. This handbook describes the changes that have been occurring in society and the implications of these changes for the family's relationship with the school. It reviews studies that examined the relationships between the home environment and children's scholastic development, with a focus on identifying the characteristics of homes conducive to satisfactory school learning. Strategies and a process-based approach to help parents enrich their children's home-learning environments are described. Three sections discuss changes in the world (in society, in the family, in schooling, and in home and school relationships), developments in children's learning, and intervention strategies. Two checklists for improving home- and school-learning environments and 81 endnotes are included. (Contains 346 references.) (LMI)

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